

First name:

Last name:

Title for webpage

SESSION 4 (3:30-4:00 p.m.)

Room 1:

Kathryn	Bailey	A Telehealth Application of J-EMT with Caregivers of Newly-Diagnosed Toddlers with ASD: Using Social Validity to Tailor Intervention
Pietra	Bruni	Developing and Incorporating an Online Active Learning Module in Health Psychology
Zoe	Crawley	Mindfulness-Based Music and Songwriting: Analysis of Pilot Data from a Novel Telehealth Intervention for Parents of Children with Disabilities
Ambar	Munoz Lavanderos	Understanding Existing Involvement with Community-Based ASD Care Systems for Children from Linguistically Diverse Families within a Family Navigation Model

Room 2:

Beth	Malow	Identifying Autism in Electronic Health Records: The Role of Natural Language Processing Algorithms
Dillon	Pruett	Creating Sex-Specific Phenome Risk Classifiers via Clinical Comorbidities to Identify Under-documented Cases of Developmental Stuttering in Electronic Health Records
Julia	Sealock	Evaluating atypical anti-psychotic induced weight gain using electronic health records
Julia	Thome	Building a Risk Adjusted Model for Monitoring Psychopharmaceutical Prescription for Children in the Child Welfare System

Room 3:

Chinyelu	Iwenofu	Hope for the Future Can Reduce Anxiety, Perfectionism, and Feelings of Imposter Syndrome
Hee Jung	Jeong	General and Specific Factors of Environmental Stress and their Associations with Brain Structure and Psychopathology
Aaron	Pachol	Examining the Relationship Between the Cortisol Awakening Response, Age, and Pubertal Stage in Youth with Autism Spectrum Disorder
Jordan	Segal	Where do you see yourself next year?: annual goal priorities among autistic transition-age youth

Room 4:

Mark	Klemencic	The Impact of a Theatrical-Based, Psychosocial Intervention on Self-Esteem in Adults with Autism Spectrum Disorder: A Pilot Investigation
Leighton	Durham	Multivariate Associations between Dimensions of Psychopathology and Brain Volume in Children
Catherine	Rast	Obsessive Compulsive Symptoms and Theory of Mind in Psychosis
Ian	Smith	SENSE Theatre: A Novel Peer Intervention Program Improving Social Cognition in Autism

Room 5:

Tatiana	Baxter	A comparative linguistic analysis of narratives produced by individuals at high- vs. low-risk for psychosis during COVID-19
Annabelle	Clarke	Do SLP Graduate Students Reject Speech-Language Pathology Myths? Understanding the Research-Practice Gap
Natalie	Pak	Exploration of a Novel Measure of Young Dual Language Learners' Grammatical Development
Madison	Ross	General Educators' Perspectives on the Inclusion of Secondary Students with Severe Disabilities