

First name:

Last name:

Title for webpage

### **SESSION 3 (3:00-3:30 p.m.)**

#### **Room 1:**

<b>Kelsey</b>	<b>Dillehay</b>	Interactive Shared Book Reading and EMT en Español: A Hybrid Intervention for Spanish speaking Caregivers of Children with Language Delays
<b>HyeonSeung (Hanson)</b>	<b>Lee</b>	Abnormal Bodily Self Experiences in Schizophrenia; a comparative study of South Korea and USA
<b>Alexandra</b>	<b>Miceli</b>	Black Families' Experiences of Developmental Screening: Review of Well Child Visits to Inform Enhanced ASD Risk Assessment
<b>Katrina</b>	<b>Rbeiz</b>	The Association of Multidimensional Schizotypy with Symptoms and Impairment Across Racial Groups

#### **Room 2:**

<b>Mary</b>	<b>Chalkley</b>	Non-canonical functions of TSC2 protein in Mitotic Division
<b>Xia</b>	<b>Lei</b>	Mechanisms of Orthosteric Agonist and Allosteric Modulator Activation of mGlu7
<b>Qian</b>	<b>Yang</b>	Activity-dependent clustering of L-type calcium channel complexes with Shank3 and CaMKII

#### **Room 3:**

<b>Tin</b>	<b>Nguyen</b>	Correlations between inhibitory and attentional abilities and monitoring processes in reading performance among second-grade students
<b>Maria</b>	<b>Niarchou</b>	A Phenome-wide Association study of polygenic risk for Attention Deficit Hyperactivity Disorder across two genetic ancestries in the electronic health record data.
<b>Sage</b>	<b>Pickren</b>	Behavior and Engagement During Virtual Learning for Students with ADHD Symptomology
<b>Gabrielle</b>	<b>Reimann</b>	Atypical Functional Network Topology Emerges During Rest and Task Performance in Children with ADHD Symptoms
<b>Jordyn</b>	<b>Wilcox</b>	Manganese exposure induces hyperactivity and dopaminergic dysfunction in young C57Bl/6 mice

#### **Room 4:**

<b>Anna</b>	<b>Kasdan</b>	Identifying a brain network for musical rhythm: A functional neuroimaging meta-analysis and systematic review
<b>Jake</b>	<b>Kaufman</b>	Measuring Preschoolers' and Kindergarteners' Understanding of Different Types of Patterns
<b>Jonathan</b>	<b>Liu</b>	Individual differences in silent reading fluency are associated with musicality and speech perception abilities.
<b>Amanda</b>	<b>Martinez-Lincoln</b>	Specificity of the VWFA and the IPS: A Meta-Analysis of Atypical Reading and Math
<b>Grace</b>	<b>Pulliam</b>	Audiovisual Multisensory Integration in Individuals with Reading and Language Impairments: a Meta-Analysis